



POSITION ANNOUNCEMENT

Child First Community Based Counselor

Family Service of the Piedmont is a not for profit agency whose mission is to promote healthy lives and relationships for children, families and individuals, through early intervention, treatment and support in times of crisis or transition.

The agency is seeking a **Child First Community Based Counselor** to partner with a Family Resource Partner to engage families who are referred to the Child First home-based intervention. Child First's primary goal is to strengthen the caregiver-child relationship so that it serves both as a protective buffer to unavoidable stress and directly facilitates the child's emotional, language, and cognitive growth. The Clinician will be trained in Child First techniques and interventions. The Clinician engages with both the caregiver and child in a supportive, reflective, and exploratory manner which fosters a protective, nurturing, and responsive parent-child relationship.

Responsibilities:

1. Engage with the Child First family and the Family Resource Partner in the collaborative family assessment process (i.e., gather information from interviews, observations of interactions and play, reviewed records, collateral sources, and standardized measures).
2. Use all available information to develop a thoughtful, well-integrated clinical formulation and Child and Family Plan of Care, in partnership with the Family Resource Partner and family.
3. Provide Child First home-based psychotherapeutic intervention with young children and their caregivers using relational, dyadic psychotherapy (CPP) and other modalities.
4. Help the caregiver gain insight regarding personal history (including trauma history), feelings for the child, and current parenting practices.
5. Avert crisis situations by assisting the family in times of urgent need (e.g., risk of harm to child or caregiver, pending child removal), in consultation with the Family Resource Partner and Clinical Director.
6. Provide mental health and developmental assessment and consultation within early care and education settings and to other early childhood providers.
7. Possibly use videotaping to enhance both therapeutic work with families and reflective supervision.
8. Engage in weekly individual, team, and group reflective clinical supervision with Clinical Director.
9. Engage actively in all aspects of the Child First Learning Collaborative, including in-person trainings, distance learning curriculum, and specialty trainings.
10. Participate in other clinical and administrative activities as appropriate.

Qualifications:

1. The ability to respond appropriately to the cultural differences present among the organization's service population and staff is required. Knowledge and experience working with diverse cultures and ethnicities.
2. Ability to work in partnership with other team members.
3. Ability to forge a mutually respectful partnership with persons served and their families in which they are helped to gain the skills and confidence to address any issues and problems they face.
4. Conviction about the capacity of people to grow and change.
5. Experience working with culturally diverse children and families, particularly with children (0-5 years)
6. Openness to learning, capacity for self-reflections, and eagerness to participate in reflective clinical supervision.
7. Knowledge of relationship-based, psychodynamic intervention and early child development; parent-child relationships and attachment theory; effects of trauma and environmental risks on early childhood brain development, especially violence exposure, maternal depression, and substance abuse; and community-level risk factors (e.g., poverty, homelessness).

8. Experience providing mental health assessment and consultation to early care and education sites.
9. Knowledge and experience working with adults with mental health, substance use, and cognitive challenges.
10. Experience providing intervention within diverse home and community settings.
11. Ability to speak a second language is highly valued.
12. Highly organized, self-motivated, reliable, and flexible (including willingness to possibly work nontraditional work hours such as an evening appointment).
13. Excellent verbal and writing communication skills and proficiency in Microsoft Office Suite required.
14. Reliable transportation required.
15. Licensed or provisionally licensed Master's or Doctoral level mental health provider

Send resume and letter to:

Human Resources
Family Service of the Piedmont
902 Bonner Drive
Jamestown, NC 27282

FAMILY SERVICE OF THE PIEDMONT IS AN EQUAL OPPORTUNITY EMPLOYER